

Tracy Lynn Skipper

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Academic Preparation

Ph. D. in English, University of South Carolina, 2009
Major: Composition and Rhetoric

M. A. in English, University of South Carolina, 2000
Major: American Literature

M. S. in Higher Education, Florida State University, 1993
Major: Student Affairs Minor: Counseling

B. S. in Psychology, University of South Carolina, 1991
Major: Psychology

Administrative Experience

*Senior Thesis Director, South Carolina Honors College
University of South Carolina, July 2022 – present*

Manages the entire senior thesis process, providing guidance and support for all participating students (approximately 500 annually) and their faculty directors. Engages in strategic planning and budget oversight for the senior thesis area. Develops, monitors, and assesses the effectiveness of the senior thesis program, events, services, and processes annually. Implements data-driven program improvements. Oversees the development and delivery of the thesis preparation course and supervises staff involved in course delivery.

*Assistant Director for Publications, National Resource Center for The First-Year Experience & Students in Transition
University of South Carolina, August 2009 – November 2020*

Provided strategic leadership for the editorial and financial aspects of the National Resource Center's publications area. Developed content providing theory- and research-based practical support for educators focused on student learning, success, and development. Managed acquisition, development, and transmission of manuscripts to production across a range of publication platforms, including scholarly books, research monographs, peer-reviewed journal, and electronic newsletters. Developed partnerships with other academic and administrative units of the University and with other higher education entities and organizations to produce high-quality scholarly and educational resources.

*Editorial Projects Coordinator, National Resource Center for The First-Year Experience & Students in Transition
University of South Carolina, August 2000 – July 2009*

Directed the publications area for the National Resource Center. Set publishing priorities for the area, reviewed materials submitted for publication, and made recommendations on their acceptance. Identified and worked with editors/authors to develop material for publication in monograph series, books, peer-reviewed journal, online newsletter, and other print and electronic resources.

*Senior Editorial Assistant, National Resource Center for The First-Year Experience & Students in Transition
University of South Carolina, September 1998 – August 2000*

Edited Center publications. Completed design and layout of Center publications and related marketing pieces.

*Director of Residence Life and Judicial Affairs
Shorter College, June 1995 – May 1998*

Coordinated all aspects of residence life department that included six residence halls and two apartment buildings with a total capacity of 511. As chief judicial officer for the College, provided training for judicial board, presided at administrative hearings, developed educational sanctions and monitored their completion, and educated students about the College's Principles of Conduct. Chaired division's task force on alcohol and drug education. Served as supervising teacher for first-year success course. Served as a first-year student advisor (Summer 1997 – Spring 1998).

Director of Student Activities and Residence Life
Wesleyan College, July 1993 – December 1994

Coordinated a wide range of student activities and leadership programs and all aspects of residence life department that included four residence halls with a total population of 350. Advised the student judicial board. Served as a member of the Wellness Committee and coordinated a series of topical health fairs. Selected, trained, and supervised graduate intern for summer conference program. Coordinated events and facilities usage during summer months.

Teaching Experience

Adjunct Instructor, English
University of South Carolina

English 101, Introduction to Composition, Fall 1999, Fall 2003, Fall 2004
English 101, Critical Reading & Writing, Fall 2009
English 102, Introduction to Composition & Literature, Spring 2000, Fall 2006
English 461, Teaching Writing, Spring 2011, Fall 2011, Fall 2012

Instructor, University 101 Programs
University of South Carolina

University 101, Fall 2001, Fall 2002
University 401, Fall 2018, Fall 2019, Fall 2020

Instructor, National Resource Center for The First-Year Experience & Students in Transition
University of South Carolina

Applying Student Development Theory to College Transition Programs [Four-week, online, professional development course], Fall 2015, Fall 2016, Fall 2019, Summer 2020

Invited Training/Consultations

University of South Carolina, March 2020

Developing a Professional Writing Practice, University Advising Center

University System of Georgia, May 2019

What Makes a First-Year Seminar High-Impact? Exploring Conditions That Count

Misericordia University, May 2018

Designing High-Quality Senior Capstone Experiences. Summer Institute on AAC&U's High-Impact Practices

Colorado College, May 2017

Designing High-Impact Senior Capstone Experiences. Student-Centered Education and the Logic of an Integrated Curriculum
Big Writing in Tight Spaces. Student-Centered Education and the Logic of an Integrated Curriculum

University of South Carolina, March – April, 2016

Led reaffirmation of Carolina Welcome goals and process for prioritizing events in a compressed welcome week schedule

Selected Publications

- Young, D. G., Skipper, T. L., & Reed, R. R. (2023). Institutional considerations for capstones on campus: Perspectives based on national data on senior culminating experiences. In C. J. Ketcham, A. G. Weaver, & J. L. Moore (Eds.), *Cultivating capstones: Designing high-quality culminating experiences for student learning* (pp. 55-67). Stylus.
- Friedman, D. B., Skipper, T. L., & Greene, C. S. (Eds.). (2022). *From educational experiment to standard bearer: University 101 at the University of South Carolina*. University of South Carolina Press.
- Henscheid, J. M., Skipper, T. L., & Young, D. G. (2019). Reflection, integration, application: Intentional design strategies for senior capstone experiences. In *Applied learning in higher education: curricular and co-curricular experiences that improve student learning* (New Directions for Higher Education, No. 188, pp. 91-100). Wiley. DOI: 10.1002/he.20349
- Skipper, T. L. (Ed.). (2019). *Aligning institutional support for student success: Case studies of sophomore-year initiatives* (Research Reports on College Transitions No. 10). University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Skipper, T. L. (Ed.). (2017). *What makes the first-year seminar high impact? Exploring effective educational practices* (Research Reports on College Transitions No. 7). University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Skipper, T. L., & Keup, J. R. (2017). The perceived impact of peer leadership experiences on college academic performance. *Journal of Student Affairs Research and Practice*, 54(1), 95-108.
- Masiello, L., & Skipper, T. L. (2013). *Writing in the senior capstone: Theory & practice*. University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Skipper, T. L. (2012). The kids are alright: Emerging adulthood and the transition out of college. In M. S. Hunter, J. R. Keup, J. Kinzie, & H. Maietta (Eds.), *The senior year: Culminating experiences and transitions*. University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Skipper, T. L. (Series Ed.). (2011-2012). *The first-year seminar: Designing, implementing, and assessing courses to support student learning and success*. University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Skipper, T. L., Latino, J., Moody, B., & Weigel, D. (2010). Extensions of traditional orientation programs. In J. Ward-Roof (Ed.), *Designing successful transitions: Orienting students to college* (3rd ed.). University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Swing, R. L., & Skipper, T. L. (2007). Achieving student success in the first college year. In G. Kramer (Ed.), *Fostering student success in the campus community* (pp. 369-391). Jossey-Bass.
- Skipper, T. L. (2005). *Student development in the first college year: A primer for college educators*. University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Hatch, C., & Skipper, T. L. (2004). *A Guide for families of commuter students: Supporting your student's success*. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Skipper, T. L., & Mamrick, M. (2004). Assessing the first year of college: Some concluding thoughts. In R. L. Swing (Ed.), *Proving and improving, volume II: Tools and techniques for assessing the first college year* (Monograph No. 37) (pp. 171-174). University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Hunter, M. S., Skipper, T. L., & Linder, C. W. (2003). The first-year seminar: Continuing support for new student transitions. In J. Ward-Roof & C. Hatch (Eds.), *Designing successful transitions: Orienting students to college* (2nd ed.). University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Skipper, T. L., & Argo, R. (Eds.). (2003). *Campus activities and the retention of first-year students*. University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Hunter, M. S., & Skipper, T. L. (Eds.). (1999). *Solid foundations: Building success for first-year seminars through*

instructor training and development (Monograph No. 29). University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.

Selected Conference Presentations and Workshops

High-Impact Practices for Course Design, co-presented with Rebecca Campbell at the POD Network Annual Conference, Virtual Meeting, November 2020

Advising College Sophomores: Supporting Retention and Success. Asynchronous session presented at the National Orientation Directors Association Annual Conference, Virtual Meeting, October 2020.

Orientation: The Starting Point for an Integrated College Experience presented at the National Orientation Directors Association Annual Conference, Houston, TX, October 2019.

Sophomore Initiatives: Key Ingredient for a Vertically Aligned Undergraduate Experience [Session Chair] presented at 26th National Conference on Students in Transition. Orlando, FL, October 2019.

A Developmental Framework for Designing and Aligning Student Success Initiatives [Four-hour workshop with Jean M. Henscheid and Dallin G. Young] presented at 26th National Conference on Students in Transition. Orlando, FL, October 2019.

Professional Standards for Creating a Comprehensive First-Year Experience presented at the National Orientation Directors Association Annual Conference, San Diego, CA, October 2018.

Beyond "Are We Done Yet": Building High-Quality Culminating Experiences [Four-hour workshop with Jean M. Henscheid], presented at 25th National Conference on Students in Transition. Indianapolis, IN, October 2018.

Capstone Experiences: Moving Transfer Students Through the Higher Education Pipeline presented at the 15th Annual Conference of the National Institute for the Study of Transfer Students, Atlanta, GA, February 2017.

What Makes a First-Year Seminar High-Impact? Exploring Conditions That Count presented at the 36th Annual Conference on The First-Year Experience, Atlanta, GA, February 2017.

A Decade of HIPs in FYE: Where Do We Go From Here? Invited session presented at the Midwest First Year Conference, Chicago, IL, September, 2017.

Global Perspectives on Undergraduate Peer Leadership presented at the National Orientation Directors Association Annual Conference, Indianapolis, IN, November, 2016.

Global Perspectives on the First-Year Experience. Invited panelist. South African National Resource Centre on the First-Year Experience and Students in Transition FYE Conference. Johannesburg, South Africa, 2016.

Writing for Professional Advancement: Conducting Orientation, Retention, and Transition Research, co-presented with Stephanie Foote at the National Orientation Directors Association Annual Conference, Orlando, FL, November 2014

Transitions Also Happen in Year 2: A National Portrait of How Institutions Shape the Beginning College Experience presented at the National Orientation Directors Association Annual Conference, Orlando, FL, November 2014

First-Year Seminars and Senior Capstones: Bookending Writing Instruction in the Undergraduate Curriculum, Concurrent session presented at 21st National Conference on Students in Transition, Denver, CO, October 2014

First-Year Seminars and Senior Capstones: Bookending Writing Instruction in the Undergraduate Curriculum, Poster session presented at the AAC&U Diversity, Learning, and Student Success: Policy, Practice, Privilege, Chicago, IL, 2014

How "HIP" is Your First-Year Seminar? National Research and Trends, co-presented with Jennifer Keup at the AAC&U Diversity, Learning, and Student Success: Policy, Practice, Privilege, Chicago, IL, 2014

Writing in the First-Year Seminar: A National Snapshot, presented at the 33rd Annual Conference on The First-Year Experience, San Diego, CA, 2014

Writing in the Senior Capstone: Strategies for Supporting Learning, Development, and Career Preparation. Presented at the 20th National Conference on Students in Transition, Atlanta, GA, 2013.

The First-Year Seminar as a Driver of High-Impact Practice: Findings from a National Survey. Presented at Midwest First-Year Conference, Elgin, IL, 2013; National Orientation Directors Association Annual Conference, San Antonio, TX, 2013.

A Writer's Workshop: Developing a Writing Practice for Professional and Programmatic Advancement [Four-hour workshop]. Presented at the Annual Conference on The First-Year Experience, Orlando, FL, 2013.

Symposium on Retention. Invited panelist. National Orientation Directors Association Annual Conference, Las Vegas, Nevada, 2012.

A Writer's Workshop: Tips for Shaping Pieces for a Variety of Audiences and Purposes. Presented at IdeaPOPI, Columbia, SC, 2012; Midwest First-Year Conference, Elgin, IL, 2013.

Applying the Principles of High-Impact Practices to Orientation and Transition Programs. Presented at the National Orientation Directors Association Conference, New Orleans, LA, 2011.

High-Impact Educational Practices: Strategies for Achieving 21st Century Learning Outcomes. Presented at the ACPA Convention, Baltimore, MD, 2011.

Examining the Structure of High-Impact Educational Practices on American College Campuses. Presented at the AIR Forum, Chicago, IL, 2010.

The 2009 National Survey on First-Year Seminars: Innovations in the Undergraduate Curriculum. Presented with Jennifer Keup at the ACPA Convention, Boston, MA, 2010.

Findings from the 2009 National Survey of Peer Leaders. Presented with Jennifer Keup at the ACPA Convention, Boston, MA, 2010.

A National Overview of Writing in First-Year Seminars. Presented at the Conference on College Composition and Communication, Louisville, KY, 2010.

The Role of First-Year Seminars in College-Level Writing Instruction. Presented at the Annual Conference on The First-Year Experience, Denver, CO, 2010.

The Challenges of Teaching for Engaged Citizenship: The Role of Cognitive-Structural Theories in Composition Pedagogy. Presented at the Conference on College Composition and Communication, San Francisco, CA, 2009.

Using Student Development Theory to Improve Educational Practice in the First College Year and Beyond [Five-hour workshop]. Presented at the National Conference on Students in Transition, Columbia, SC, 2008.

University Service

Provost's Advisory Council on Women's Issues
Mentoring and Professional Development Subcommittee, 2016 - 2017
Staff Co-Chair, 2017 - 2019

University of South Carolina Emerging Leaders Program, 2016 - 2017

University of South Carolina Retention Committee, 2007 - 2009
Chair, Gender Issues Subcommittee, 2008 - 2009

Professional Involvement

Invited Reviewer, Journal of Student Affairs in South Africa, 2020

Member, NACADA, 2018 - 2020

Member, National Association of Student Personnel Administrators, 2018 - 2020

Member, American College Personnel Association, 2009 - 2017
Commission on Admissions, Orientation, and First-Year Experience, Directorate Board, 2010 – 2012

Member, Society for Scholarly Publishing, 2011 to 2016, 2020 – 2021

Member, National Collegiate Honors Council, 2023 – present
Publication Board, 2024 - present